# Course Schedule

**December 15 (Exam Date): Show Casing Unit Portfolios**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ACTIVITY</th>
<th>ASSIGNMENT DUE</th>
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</table>
| 9/1   | 1. Introductions  
2. Understanding computers and managing files                                           | • Syllabus overview—assignments/expectations  
• Subject and Technology standards  
• [http://cnets.iste.org/teachers/t_stands.html](http://cnets.iste.org/teachers/t_stands.html)  
• Work on the worksheet                                                                                         |                 |
| 9/1   | Homework                                                                                          | • Read. Wiggins & McTighe (understanding by design). Intro & chapter 1 & 2  
• Complete the computer literacy worksheet                                                                        |                 |
| 9/8   | 1. The Backward Design Process  
2. Manipulating text                                           | • Curriculum Development—Discuss McTighe: Intro. & chapter 1  
• Work on resume—several CV formats on Works, Word. Tip: Limit use of the tab key  
• Get Email account (JC Long RM 332)  
• Join Listserv/log on to WebCT.                                                                                     |                 |
| 9/8   | Homework                                                                                          | • Read Wiggins & Metighe Chapter 2 & 11 (in SASE Ink packet)  
• Complete Resume  
• Identify a topic and develop some essential and unit questions                                                 |                 |
| 9/15  | • Backward Design  
• Intel Module 1  
• Creating folders  
• Sharing multimedia (introduction to your topic)                                                                       | • Wiggins & McTighe chapter 2 & 11.  
• Create portfolio folders  
• Copy unit template (module 1, activity 2)  
• Introduction to electronic portfolios (Unit Assessment Plan #2)  
• View lessons on Intel Teach CDRom and from site [http://www.coollessons.org/coolunits.htm](http://www.coollessons.org/coolunits.htm)  
• Work on activities 1-5 (module 1.0-1.37)                                                                         |                 |
| 9/15  | Homework                                                                                          | • WebCT Entry On Backward Design—critique the methodology  
• Do homework activity 1, 2 & 3-in Handbook—1.39-1.48  
• Gather curriculum material for your topic                                                                         | Resume is due   |
| 9/22  | Intel Module 2—Copyright and authenticity                                                          | • Fair use in the classroom,  
• Using Directories and web search engines (Activity 1)  
• Locating internet resources (Act.2)  
• Saving &copying a favorites folder  
• Essential and Unit Questions/standards and objectives                                                              |                 |
| 9/22  | HOMEWORK                                                                                          | • Read Cashman Chapter 7-Integrating technology in the curriculum  
• Internet resource evaluation. Use forms on the Intel Teach to the future handbook-Module 2 (Activity #2)  
• Work on your unit plan                                                                                               |                 |
| 9/29  | a. Intel Module 3—creating a multimedia student sample  
• Computers in the curriculum.                                                                                          | • Website evaluations—sharing  
• Cashman chapter 7: Technology integration  
• Work on your unit plan  
• Technology in special education. Visit special education teachers’ classes in the West Ashley High School. | Draft copy of essential and unit questions due |
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<tr>
<th>Date</th>
<th>Assignment</th>
<th>Notes</th>
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<tbody>
<tr>
<td>9/29</td>
<td>Home Work WebCT Threaded discussion-Entry</td>
<td>APA issues paper</td>
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<tr>
<td>10/6</td>
<td>Module 3 continued</td>
<td><strong>How is technology being used to address the needs of children with special needs? Comment on your experience at West Ashley High School</strong>&lt;br&gt;• Revise your unit to address issues of diversity in education.&lt;br&gt;• Discuss multimedia and their role in education.—Cashman chapter 5)&lt;br&gt;• Create student multimedia presentations (activity 1).&lt;br&gt;• Discuss evaluation/assessment tools (<a href="http://rubistar.4teachers.org/">Rubrics</a>)&lt;br&gt;• Reflect on the multimedia presentations (activity 2).&lt;br&gt;• Revisit/update Unit Plans to reflect changes.**</td>
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<td>10/13</td>
<td>Module 4: creating student publications</td>
<td>• Sharing student multimedia samples and evaluation tools&lt;br&gt;• Creating student publications—briefly. Focus is content&lt;br&gt;• Quiz and Discussion of Johassen, Peck et al.&lt;br&gt;• creating concept maps/semantic networks&lt;br&gt;• Electronic portfolio (Unit Assessment Point 2)</td>
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<tr>
<td>10/13</td>
<td>HOMEWORK</td>
<td>• complete publication, concept maps/semantic networks</td>
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<td>10/19-21</td>
<td>Fall Break</td>
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<td>10/27</td>
<td>Use of CD-ROM to search ERIC for an annotated bibliography. Module 5</td>
<td>• At the library from 4 pm-5pm.&lt;br&gt;• Use ERIC to find more resources for your Unit Plan and APA issues paper(See ERIC search assignment description below)&lt;br&gt;• creating Unit Support materials</td>
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<tr>
<td>11/3</td>
<td>Module 5-&amp; 7</td>
<td>• Creating Unit and teacher support materials&lt;br&gt;• Developing students’ WebQuest plans (click here for info on WebQuests)</td>
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<tr>
<td>11/3</td>
<td>Homework</td>
<td>• Creating a WebQuests Plan—develop a draft (Task, resources etc)&lt;br&gt;• complete developing unit and teacher support materials</td>
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<tr>
<td>11/10</td>
<td>Module 6: Creating Student WebQuest</td>
<td>• Creating WebQuests&lt;br&gt;• Creating web pages.&lt;br&gt;• Electronic portfolio (Unit Assessment Point 2)</td>
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<tr>
<td>11/10</td>
<td>Homework:</td>
<td>• complete webQuest, (b) develop WebQuest evaluation tools.</td>
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<tr>
<td>11/17</td>
<td>TEST</td>
<td><strong>Word Processing (Length 1 hour)</strong></td>
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<tr>
<td>11/17</td>
<td>Module 8</td>
<td>• Share WebQuest evaluation tools (b) Revisit Unit Plans&lt;br&gt;• Developing plans for implementation.&lt;br&gt;• Pedagogical issues: Meeting the needs of diverse learners.</td>
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| 11/17 | Home work: | • complete implementation plans (module 8)<br>• Work on your electronic portfolio (Unit Assessment
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<tr>
<th>Date</th>
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<th>Activities</th>
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| 11/24  | Modules 9 & 10   | • putting together your electronic portfolio  
• Creating management documents  
• Putting unit portfolio together  
• Sharing Unit Portfolios—receiving feedback, incorporating feedback and modifying Unit Portfolios | E-Portfolio due               |
| 12/1   | Module 10 & sharing | • Putting Portfolio together and sharing                                      |                               |
| 12/8   | Unit Portfolio   | • Unit Portfolio Presentations                                              | Unit Portfolio Due            |